















# Project: BLUE TEmPLATE BLUE TEch PArTnership Education

## **MODEL OF**

## STUDENT TRAINING PATH ASSESSMENT SHEET

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#### STUDENT TRAINING PATH ASSESSMENT SHEET

Studer	t Hosting Institution
1. 	The relationship with the company tutor was: continuous and inspiring continuous but not inspiring episodic absent
2. 	You found yourself in a system of relationships:  positive and inspiring  not very inspiring  full of strain  conflicting and controversial
	Did the context in which you were placed allow you to have opportunities for autonomy and personal initiative? always, since it was specifically required often, even if it was not required sometimes never
4. 	During the working experience did you carry out: always simple and assisted activities at first simple and assisted activities then more complex and always assisted complex activities from the beginning and always assisted complex activities from the beginning, but not assisted
	Did the activities carried out seem to you to be in line with the training you had undertaken?  always not always never other (specify)
5.	Your knowledge and skills in relation to your experience are higher suitable



Solve problems

Coordinate working groups

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	□ sufficient □ not relevant					
_	ng your work experience do you feel you have acquired a. Specific technical know-how and/or skills no	:				
	yes (specify)					
	b. Methodologies, tools and working methods no yes (specify)					
	c. Communication and professional skills useful to entono yes (specify)	ter the	job w	orld		
	he work experience arouse new interests in you? no, I was indifferent to it few interests that I do not consider noteworthy few significant interests the following noteworthy interests					
y	dentify in your opinion what skills and competences your experience: se rate according to this scale: 1= at all; 2= few; 3= significantly.			_	uired	l from
Woı	rking in a team	1	2	3	4	
Res	pect timetables	1	2	3	4	
	pt myself to new working places	1	2	3	4	
	ng organisational resources to get the job done	1	2	3	4	
Tak	e decisions autonomously	1	2	3	4	
Mar	naging activities with organisational autonomy	1	2	3	4	
Res	pect deadlines	1	2	3	4	
Dea	ling with unforeseen events	1	2	3	4	



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Solve problems of other peoples	1	2	3	4
Adapt myself to working times	1	2	3	4
Focusing on things to do	1	2	3	4
Knowing how to communicate	1	2	3	4

I	n your opinion, what have been the	strengthen points of the training path?
a	n)	
b	o)	
c	e)	
•	What have been the weaknesses?	
a	n)	
d	o)	
c		
ŀ	Remarks/Suggestions	
_		
		G4 1 4 G! 4
		Student Signature